ANALYSIS OF ENVIRONMENTAL FACTORS ON ENTREPRENEURSHIP EDUCATIONAL PRACTICES IN RWANDA

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ABSTRACT

This study aims at establishing the effect of environmental factors on entrepreneurial practices in Rwanda. Currently, even though entrepreneurship course is taught at all post-primary levels of studies, secondary schools and vocational training centers (VTCs), leavers are not able to create their own jobs, hence unemployment and some environmental factors are considered as roots causes of that failure as they undermine practical skills. This research was conducted at Nyarugenge District during the period of 2010-2012. Simple random and purposive sampling have been used as sampling techniques. Data collection methods employed were analytical, documentation and historical methods and data were analysed through SPSS software. The findings revealed that, at 70.1% level the combination of both practical entrepreneurial skills and theoretical knowledge is recommended to acquire learners with sustainable labor force. The further findings revealed that environmental factors like political, internal, economical, social, legal, natural and technological are major contributors to change in the entrepreneurship course teaching/learning process as there are affecting the course respectively at 16%;16%;14%;15%;14%;11% and 14% and these factors need to be improved in order to pair both theoretical and practical skills for effective learning/Teaching of entrepreneurship and potential sustainable labor force.

Key words: Environmental factors, Entrepreneurship Education practices